



**National League  
for Nursing**

Center of Excellence in Nursing Education

*A National League for Nursing  
Center of Excellence in Nursing Education  
2015 – 2020*

*A Cooperative Nursing Program conducted jointly by  
Trinitas School of Nursing  
and  
Union County College, Elizabeth, New Jersey*



**SCHOOL OF NURSING CATALOG  
PUBLISHED IN COORDINATION  
WITH THE  
UNION COUNTY COLLEGE CATALOG**

**2016 - 2017**

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## *Message from the Dean*

Welcome to the Trinitas School of Nursing.

With nursing, you are choosing a noble and important career path. To that end, nursing requires individuals who are good critical thinkers, communicators and clinical decision makers. The school of nursing prides itself on providing a quality education with excellent overall outcomes for our students and graduates. The administration, faculty and staff are committed to providing you with the support and tools necessary to help you reach the goal of becoming a Registered Professional Nurse. Nursing education is challenging and requires a high level of dedication and commitment from students who wish to succeed. Please take the time to read the information provided in this catalog.

Please consult the Trinitas School of Nursing website at [www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org) and the Union County College website at [www.ucc.edu](http://www.ucc.edu) for the most current information about the school's programs, policies and activities.

**Donna M. Penn MSN, RN, CNE  
Dean, School of Nursing**

## *Description of Program*

Trinitas School of Nursing, 40 West Jersey Street, Elizabeth, New Jersey, and Union County College, Cranford, New Jersey, jointly conduct a Cooperative Nursing Program. The program grants students a Diploma in Nursing from the School of Nursing and an Associate in Science Degree from Union County College.

Students may enroll in the Day/Evening Generic, or the LPN to RN Evening track on a full-time or a part-time basis. Upon graduation, students are eligible to apply for the National Council Licensing Examination (NCLEX) for Registered Nurse licensure.

**A negative criminal history background check and a negative drug screen are required by the School prior to registration in the first clinical nursing course NURE 212 or NURE 131. The New Jersey Board of Nursing also requires a criminal history background check prior to licensure.**

## *Accreditation and Affiliations*

### *School Of Nursing*

Accredited by: Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; P. 404.975.5000; F. 404.975.5020.

Accredited and Approved by: New Jersey State Board of Nursing, PO Box 45010, Newark, New Jersey, 07101; Phone 1-973-504-6430.

Member of: National League for Nursing; New Jersey League for Nursing

### *Union County College*

Accredited by: Commission on Higher Education of the Middle States Association of Colleges and Schools.

## ***History of the School of Nursing***

Trinitas Regional Medical Center proudly represents the heritage of the School of Nursing whose graduates have served as professional nurses in our community and throughout the world.

In keeping with the Medical Center's philosophy of diversity of service offerings and of commitment to community development, a School of Nursing was conceived under the auspices of the Ladies' Aid Society in 1891. Growth in enrollment from the first year's admission of six students to a student body of approximately 2000 students in 2016 attests to the community's recognition of the maintenance of high quality standards of education over the past century.

Since 1947, the School has enjoyed an educationally advantageous association with Union County College. The association has enhanced the School's ability to keep abreast of educational and scientific advancements, and has strengthened the students' base of knowledge and intellectual skills. This articulation stems from a philosophy that the School must prepare a nursing practitioner who is capable of meeting the demand for intelligent nursing care of clients and their families.

## ***Philosophy***

The Faculty of Trinitas School of Nursing, in keeping with the mission of Trinitas Health, is committed to providing a high quality, diversified nursing education program to a multi-cultural student population representative of the community it serves. The School is a part of this community and the Faculty believes that it has a responsibility to be aware of and responsive to the health needs of its members. The Faculty and students interact with members of the community to assist them in meeting identified health needs.

Recognizing the challenges that result from continual changes in the structure and delivery of healthcare, the School is fortified by a culture of integrity and excellence in its commitment to educate students who will be prepared to face these challenges with the spirit of fairness, justice, community service, social responsibility for others, and the courage to be innovative.

The Faculty believes that human beings are complex, rational, spiritual beings. Inherent in the human condition is one's right to dignity and value in every stage and condition of life. Human beings have created complex social systems in which they interact with each other to protect, nurture and educate their members. Human beings exist, with varying degrees of independence, in many contexts as members of families, communities and society. Individuals are capable of using their intellects to take deliberate actions directed toward maintaining life, health and well being of self, society and their environment. Human beings are accountable for their actions.

Health is a dynamic state that is influenced by an individual's reciprocal interaction with the environment. Individuals possess their own personal definition of health that may differ from the beliefs of the people with whom they come in contact. Further, it is the Faculty's belief that access to health care is a basic right of all individuals.

Nursing is an art and a science characterized by interpersonal, therapeutic and evaluative processes. It is based on a body of nursing knowledge and research and makes use of the natural and behavioral sciences. An essential element of nursing practice is caring. Nursing's goal is to collaborate with the client and family, assisting them in the acquisition of knowledge and abilities necessary to achieve the highest possible level of health.

Using critical thinking and decision-making skills, the nurse assesses, diagnoses and treats commonly occurring human responses to actual and potential health problems, providing a holistic response to the complex health needs of human beings. The nurse engages in collaborative relationships with

members of the health care team in order to provide the range of nursing services that the client, family and groups may require. The nurse respects and interacts with a diverse population in a variety of settings within the community.

Teaching/learning is an interactional lifelong process. During the learning process, students integrate new and previously held knowledge and beliefs to form insights and ideas that empower them to think critically and make clinical decisions that are appropriate to the situation. Reflecting the belief that students learn differently, effective teaching employs a variety of strategies and media to accommodate different learning styles. Learning is a self-directed activity with faculty members functioning as facilitators joining with the students in the reciprocal learning process.

Students come to the School of Nursing with diverse backgrounds and differing strengths and experiences. The School recognizes this diversity and therefore, provides qualified traditional and non-traditional students opportunities to access the educational process in order to maximize their individual potential. It is the responsibility of the School to provide an environment in which the student may acquire the knowledge, skills and attitudes necessary to function as a registered nurse.

The graduate of the School is prepared to assume the role of a safe, caring, ethical beginning practitioner with varying amounts of supervision. The graduate is capable of practicing within a variety of settings. It is the responsibility of the graduate to continue the learning process in order to maintain competency or to advance to another level of practice. Graduates are responsible for being aware of and responsive to the health needs of their individual communities, as well as making meaningful contributions to the profession of nursing and society.

### ***School Goals***

The School will:

1. *Graduate* a beginning practitioner who can function in a variety of health care settings.
2. Produce a graduate who is successful in passing the NCLEX-RN examination.
3. Engage in a contractual agreement with Union County College to offer the student a program that leads to a Diploma in Nursing and an Associate in Science degree.
4. Provide opportunities for educational mobility.
5. Utilize existing facilities, institutions, and resources.
6. Provide educational access to a diverse student population that is representative of the community.
7. Collaborate with community agencies to meet identified nursing education and/or health care needs.

### ***Program Learning Outcomes***

The Graduate will:

1. Demonstrate professional nursing behaviors in the provision of patient-centered care.
2. Demonstrate a spirit of inquiry while applying the nursing process to provide safe, competent and contemporary care to individuals, families and groups.
3. Practice within the legal and ethical boundaries of the nursing profession.
4. Identify threats to safety and design strategies to reduce the risk of harm to individuals, families and groups across the lifespan.
5. Collaborate with members of the inter-professional team to provide and improve patient care.
6. Engage in the continuous process of life-long learning and development within a dynamic society.

## ***Program Outcomes***

1. Trinitas School of Nursing NCLEX-RN results will meet and or exceed the NJ State Board of Nursing (NJSBON) minimum passing rate on first writing of exam.
2. Trinitas School of Nursing NCLEX-RN results will meet or exceed the national mean published by the National Council of State Boards of Nursing.
3. 80% of Trinitas SON graduates who are seeking employment will obtain a position within 12 months of graduation as per Job Placement Survey.
4. > 80% of Trinitas SON graduating seniors will report program satisfaction as average to superior as per Graduate Survey.
5. > 80% of Trinitas SON graduates and/or their employers will report program satisfaction as average to high as per Cooperative Nursing Program (CNP) Graduate/Employer Survey.

## ***Curriculum***

### **GENERAL INFORMATION**

Fully accredited by the Accreditation Commission for Education in Nursing, Inc. and the New Jersey State Board of Nursing, the program offers a basic course of study in nursing. It provides a sound theoretical base of knowledge in nursing, biological, behavioral and social sciences and integrates this knowledge into academic and practical experiences within the health and illness continuum of client care. Utilization of a variety of health care agencies facilitates the application of all aspects of the students' learning. The curriculum has many options from which to select in order to complete the program of study.

### **MATRICULATION**

Students may matriculate as full-time or part-time students in the Generic, or the Evening LPN to RN track. A student who pursues a minimum of 12 credit hours of academic work per semester is classified as full-time. A student who pursues less than 12 credit hours of academic work per semester is classified as part-time.

Generic students have a maximum of six years to complete the nursing program from the time of acceptance and three and one half years from the time they enroll in NURE 130. LPN to RN students have a maximum of three years to complete the program from the time they enroll in NURE 211/212.

### **GENERIC TRACK**

The generic curriculum of the School of Nursing is offered with day, evening, and select weekend classes.

General education, science, and humanities courses may be taken at the Elizabeth, Plainfield or Cranford campuses of Union County College while nursing courses are offered at the School of Nursing on the Elizabeth campus.

### **LPN to RN TRACK FOR LICENSED PRACTICAL NURSES**

The LPN to RN curriculum of the School of Nursing is offered with evening and select weekend classes.

The RN completion evening track is specifically designed for Licensed Practical Nurses who wish to further their nursing education within a realistic time frame. Custom designed courses build on existing knowledge, skills, and strengths and provide an opportunity to pursue career goals without undue repetition of previous learning.

## **Educational Mobility - RN to BSN/MSN**

Seamless articulation to a BSN/MSN is available to Trinitas graduates. The College of St. Elizabeth offers both a Bachelor of Science and a Master of Science in Nursing program onsite at Trinitas. The School has articulation agreements with Kean University, Drexel University, and The College of St. Elizabeth.

## ***Admissions***

Admission to the School of Nursing is processed through the Admissions Office at Union County College. Call (908) 709-7518 (Cranford campus) or (908) 965-6050 (Elizabeth campus) for information and/or an application. You also may apply on-line at [www.ucc.edu](http://www.ucc.edu).

## **REQUIREMENTS**

It is the applicant's responsibility to provide the following information, verification, and/or credentials to the Union County College Admission office.

### **Generic Track**

- Admission application form and fee
- Official high school transcript or GED test scores
- Official transcripts for all post-secondary schools attended
- Completion of College Placement Test/Course or waiver
- Foreign transcripts that require an evaluation by World Education Services will need a course-by-course review if the applicant is seeking transfer credit
- Applicants with a LPN license are not eligible for admission to the generic track; this applicant must apply to the LPN to RN track
- Applicants with two or more failures in a nursing course at another college or nursing school will not be considered for admission.

**Keyboarding and Computer Skills for Nursing (ADM110) is required course for entrance into NURE 130 and NURE 211/212.**

**A challenge examination is available for ADM 110. Students should be proficient in keyboarding and the current version of Word and PowerPoint.**

**Challenge examinations are given once a month with additional dates two weeks prior to the start of every semester.**

**Refer to the Challenge Examination section in the Union County College catalog for the challenge examination policy.**

### **LPN to RN Track**

- Admission application form and fee
- Official high school transcript or GED test scores
- Official transcripts for all post-secondary schools attended
- Graduation from an approved School of Practical Nursing
- Current LPN License
- Completion of College Placement Test/Course or waiver
- Minimum Union County College of GPA 2.5
- Successful completion of all pre-requisite courses

- Completion of ADM 110 with a minimum grade of C or successful completion of the challenge exam.

## **ADMISSION TO NURE 130 - GENERIC TRACK**

Application for consideration for enrollment in the first nursing course, NURE 130, requires the following:

- Declared as a EGHN major through Union County College.
- CHE 114, BIO 105, and ENG 101 are co-requisite courses with NURE 130. Successful completion of these courses is required before progressing to NURE 131. A minimum grade of C is required for all science courses.
- Completion of ADM 110 (Keyboarding and Computer Skills for Nursing) with a minimum grade of C or Challenge Exam credit for the course.
- Union County College GPA of 2.5 or higher.

Registration into NURE 130 is by invitation only and is based on the following:

- The number of available NURE 130 seats per semester
- The status of pre and co-requisite courses
- A ranking calculation based on Union County College GPA and quality (grade) points (see page 12)
- A minimum Union County College GPA of 2.5

## **COLLEGE PLACEMENT TEST**

Upon acceptance, students are required to take a College Placement Test through the Placement Testing Center at Union County College. If a student's test results indicate the need for developmental course work, the recommended non-credit courses must be completed satisfactorily before registering for credit courses. Students who take developmental courses will need to extend their studies. Waivers for placement testing and advanced standing credit for English Composition are in accordance with the Union County College policy.

## **TRANSFER/ADVANCED STANDING**

Applicants who have completed college level courses in an accredited college and/or university will be evaluated for advanced standing for up to 36 credits.

**Please note, while transfer credits are accepted, students who have taken nursing curriculum courses at Union County College (UCC) will have priority ranking for NURE 130 invitation consideration based on a UCC GPA and quality (grade) point calculation.**

A minimum grade of "C" is required for transfer credit for college courses and "C+" for nursing courses.

**Transfer applicants with two or more failures in a nursing course at another college or nursing school will not be considered for admission.**

## **FOREIGN TRANSCRIPT EVALUATION**

Foreign transcripts that require an evaluation by World Education Services will need a course-by-course review if the applicant is seeking advanced standing and/or transfer credit.

## **ADVANCED STANDING NURSING CREDIT**

### **Generic Track**

Applicants who wish to receive credit for Nursing 131 will be considered if they meet the following criteria:

1. Successful completion of at least 8 credits of a Fundamentals nursing course with a clinical component, at a post-secondary institution and a grade of "C+" or better.
2. GPA of 2.50.
3. Completion of NURE 130 prior to challenging NURE 131.
4. Achievement of a 75 or better on a NURE 131 challenge examination.



## **LPN to RN TRACK**

LPN to RN applicants receive 12 credits advanced standing credit for their LPN license.

## **COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)**

Consult the Union County College catalog for CLEP information. CLEP is not available for nursing courses.

## ***Academic Regulations***

Nursing courses are recorded in terms of semester hours. One course semester hour of credit is equivalent to a 50-minute period of theoretical class work and three-hours of clinical course work per week per semester. A Fall and Spring semester consists of the equivalent of 15 weeks of regularly scheduled student instructional activity and a one-week exam period. Consult the summer schedule for specific information about summer course offerings.

## **NURSING/SCIENCE COURSE REQUIREMENTS**

Students are required to maintain a minimum grade of “C+” in each nursing course and a “C” grade for all science courses. A 2.5 cumulative grade point average (GPA) is required for entrance into all NURE courses. A GPA of 2.75 is required for all students reentering the nursing sequence.

Since the theory and clinical components of nursing courses are not separate, students who repeat a nursing course are required to take both the theory and clinical components of the course.

## **GRADUATION REQUIREMENTS**

Eligibility for the Diploma in Nursing and the Associate in Science Degree rests upon the completion of the Cooperative Nursing Program with a cumulative average of 2.5 or higher and satisfactory completion of all required and elective courses. It is the student’s responsibility to ascertain that all of the courses required for the diploma and the degree have been successfully completed. The New Jersey Board of Nursing requires a criminal history background check prior to RN licensure.

## **CRIMINAL HISTORY BACKGROUND CHECK and DRUG SCREEN**

**A negative criminal history background check and a negative drug screen are required by the School of Nursing prior to registration for NURE 131 or NURE 212 and for re-entry application into any nursing course.**

**A criminal history background check is required by the NJ Board of Nursing and is part of the application process prior to taking the NCLEX-RN licensure examination.**

## **ATTENDANCE POLICY**

The School of Nursing and Union County College Student Handbooks outline attendance policies. Consult the respective handbook for details.

They are both available on the respective websites, [trinitasschoolofnursing.org](http://trinitasschoolofnursing.org) and [ucc.edu](http://ucc.edu)

## **WITHDRAWALS**

Any student who wishes to withdraw from a nursing course or the program is asked to consult his/her course faculty and complete a withdrawal form. A UCC counselor may complete withdrawals from Union County College courses. **A student with two withdrawals from a NURE course is not eligible for reentry into that course.**

## **INCOMPLETE GRADES**

Faculty may assign an "incomplete" grade in cases of illness or extenuating circumstances. A grade reported as "incomplete" at the end of a semester will be permanently recorded as an "F" if the incomplete is not removed within the first six weeks of the next regular semester. It is the student's responsibility to make acceptable arrangements with the instructor to complete the course requirements within this period.

An incomplete grade in a nursing course must be removed before enrolling in the subsequent nursing course. Please refer to the College and Nursing School Student Handbooks for additional information.

## **PROBATION AND ACADEMIC DISMISSALS**

A student may be placed on probation at the end of a semester for academic deficiency. A student will be placed on probation on the basis of an unsatisfactory cumulative grade point average based on the number of credits taken.

Two failures in a NURE course will result in an academic dismissal. There is no readmission with two nursing failures except as noted below.

### **Readmission into the Nursing Program**

Students who have two nursing course failures will not be considered for readmission unless they are re-entering the last course of their specified curriculum (i.e.:NURE232/280/290). If a student should fail either NURE 232, NURE 280 or NURE 290 for a second time, he or she is not eligible for readmission.

### **Reentry and Withdrawal**

Detailed information on reentry and course withdrawals may be found on the School's website ([www.trinitaschoolofnursing.org](http://www.trinitaschoolofnursing.org)) and in the Student Handbook.

## **APPEALS/GRIEVANCES**

A student may file a grievance for a decision made by the Promotion and Evaluation Committee at the School. More detailed information is available in Trinitas Student Handbook online and posted on the CANVAS community shell.

## **AUDITING**

A student may audit a nursing course after discussion and agreement with the Dean of the School of Nursing. No clinical experiences or testing are included in nursing course audits. An auditing fee may be charged.

## Curriculum Designs

### Generic Track – Day and Evening Classes and select Weekend clinical sections

#### SEMESTER I CREDITS

BIO 105 Anatomy and Physiology I.....	4
CHE 114 Chemistry .....	4
ENG 101 English Composition I.....	3
NURE 130 Nursing Trends and Concepts .....	4
TOTAL	15

#### SEMESTER II CREDITS

BIO 106 Anatomy and Physiology II.....	4
PSY 101 General Psychology .....	3
NURE 131.....	8
TOTAL	15

#### SEMESTER III CREDITS

BIO 108 Microbiology .....	4
PSY 204 Life Span .....	3
NURE 132.....	8
TOTAL	15

#### SEMESTER IV CREDITS

ENG 102 English Composition II .....	3
SOC 101 Principles of Sociology.....	3
NURE 231 .....	8
TOTAL	14

#### SEMESTER V CREDITS

NURE 232 .....	10
Humanities .....	3
Humanities – General Education .....	3
TOTAL	16

### LPN to RN Track - Evening Classes

#### Pre-requisites CREDITS

BIO 105 Anatomy & Physiology I.....	4
BIO 106 Anatomy & Physiology II.....	4
BIO 108 Microbiology .....	4
CHE 114 Chemistry.....	4
ENG 101 English Composition I.....	3
ENG 102 English Composition II .....	3
PSY 101 General Psychology .....	3
PSY 204 Life Span .....	3
SOC 101 Principles of Sociology.....	3
Humanities – General Education .....	3
Humanities .....	3
Licensed Practical Nurse Curriculum.....	12

### LPN to RN Track - Evening Classes and Clinical

#### SEMESTER I..... CREDITS

NURE 211 .....	3
NURE 212 .....	4
TOTAL	7

#### SEMESTER II CREDITS

NURE 250 .....	6
TOTAL	6

#### SEMESTER III CREDITS

NURE 260/270 .....	6
TOTAL	6

#### SEMESTER IV CREDITS

NURE 280/290 .....	6
NURE 291 .....	1
TOTAL	7

#### CREDIT ALLOCATION

Nursing .....	38
General Education.....	37
**TOTAL	75

A minimum enrollment of 6 is required to offer a clinical section of a nursing course. Exceptions may be made for NURE 232 and NURE 290.

\*\*Keyboarding and Computer Skills for Nursing (ADM110) are required competencies for entrance into NURE 130 and NURE 211/212.

A challenge examination is available for ADM 110. Students should be proficient in keyboarding and the current version of Word and PowerPoint.

Challenge examinations are given once a month with additional dates two weeks prior to the start of every semester.

Refer to the Challenge Examination section in the Union County College catalog for the challenge examination policy.

For examination dates and additional information regarding the ADM 110 challenge examination, please call Professor Belmonte at 908-709-7095.

# Grading System

The following system of grading is used to indicate the quality of a student's work:

A	(Excellent)	.....90-100
B+	(Good)	.....85 - 89
B	(Good)	.....80 - 84
C+	(Above Average)	.....75 - 79
	<i>(Lowest passing grade for nursing courses)</i>	
C	(Satisfactory)	.....70 - 74
	<i>(Lowest passing grade for science courses)</i>	
D+	(Below Average)	.....65 - 69
D	(Unsatisfactory)	.....60 - 64
	<i>(Lowest passing grade for Union County College courses, usually not recognized for transfer credit.)</i>	
F	(Failing)	..... Below 60
UF	<i>(Assigned for unofficial withdrawals)</i>	

- \*I: Incomplete
- XF: Incomplete changed for failing
- \*\*J: Incomplete pass (for non-credit courses)
- S: Satisfactory
- \*\*\*W: Official Withdrawal
- U: Unsatisfactory for non-credit courses
- Z: No grade submitted

***\*Refer to incomplete policy in the School of Nursing Student Handbook***

***\*\*By department arrangement***

***\*\*\*Not permitted last two weeks of class***

## GRADE POINT AVERAGE

Computation of the cumulative grade point average of a student's performance in all courses is accomplished by multiplying the assigned numerical value of each letter grade

by the number of credit hours that the course requires.

A	=	4
B+	=	3.5
B	=	3
C+	=	2.5
C	=	2
D+	=	1.5
D	=	1
F	=	0
XF	=	0

For example, a three (3) credit hour course in which a student receives a "B" represents nine (9) quality points earned. The following table is an illustration of the computation of the grade point average of a semester's work.

COURSE	CREDITS	GRADE & QUALITY	
		NUMERICAL VALUE	POINTS PER COURSE
NURE 131	8	B (3)	24
BIO 106	4	B (3)	12
PSY 205	3	D (1)	3

**Total Credits Taken: 15**

**Total Quality Points Earned: 39**

Thirty-nine (39) quality points divided by fifteen (15) credits results in a 2.6 grade point average. In addition to the computed grade point average for a semester, a cumulative grade point average is determined.

When a student repeats a course, the higher grade will be substituted for the lower grade in the student's average. However, the student's academic record will reflect all courses attended.

## Student Services

The School offers a variety of resources and services to facilitate students' achievement of school goals and program learning outcomes. The ability to provide such a rich collection of resources has infused much strength into the program, and has aided and supported the School's many educational innovations throughout the years.

Students are strongly encouraged to utilize all available resources through the School of Nursing and Union County College. These services are generally available during the day and evening with hours announced and/or posted at the beginning of each semester.

### **Advisement - Academic**

Academic advisement is available to all students for discussion of academic concerns, advanced standing and transfer information. Academic Advisors are available on the Cranford, Elizabeth and Plainfield campuses of Union County College.

### **Personal/Crisis Intervention**

#### ***'STUDENT SUPPORT PROGRAM'***

A '**Student Support Program**' is available free of charge for all students and their dependents. This program provides confidential consultation regarding personal or family problems, e.g. family crisis, drug or alcohol abuse, marital difficulties, and legal or financial concerns. The Student Support Program schedules follow-up sessions or outside referrals (as needed), and suggests immediate action in the event of an emergency situation. A telephone service is available on a 24-hour basis, 7 days a week. Further information may be found in the Trinitas Student Handbook.

### **STUDENTS WITH DISABILITIES**

Qualified students with disabilities are individuals who, with or without reasonable accommodation, meet the standards for admission, progression and graduation required of all students at Trinitas School of Nursing, in order to provide safe and competent care to clients.

Reasonable accommodation will be provided as long as it does not impose undue hardship such as those that cause significant expense, difficulty or are unduly disruptive to the educational process. Reasonable accommodation should not fundamentally alter the nature of the program.

It is the responsibility of the student who has documented physical and learning disabilities to identify his/herself and request assistance from the UCC Coordinator for Students with Disabilities. These services need to be arranged before the beginning of each semester.

Applicants to the School of Nursing are required to meet technical standards, essential functions and essential eligibility requirement of the program for admission, progression and graduation once they have been provided with an accommodation or modification. These standards include:

- Visual, Auditory and Tactile Abilities
  - Must be able to observe a client's appearance and changes such as skin color or condition and perform procedures that require visual accuracy such as preparing the right dose of a medication in a syringe.
  - Sufficient ability to perform health assessments by inspection, palpation, auscultation and percussion.
  
- Communication Abilities
  - Able to communicate with accuracy, clarity and efficiency with clients, their families and other members of the health care team (including spoken and non-verbal communications).
  - Communication abilities include speech, hearing, reading, writing, language skills and computer literacy.
  
- Cognitive, Conceptual and Quantitative Abilities
  - Ability to read and understand written documents in English.
  - Ability to measure, calculate, reason, analyze and synthesize.
  - Ability to comprehend spatial relationships, for example, determine intramuscular injection sites.

- Motor Abilities
  - Has motor function sufficient to provide general care and treatment to clients in all health care settings.
  - Motor functions required include gross and fine motor skills, physical endurance, physical strength and mobility to carry out nursing procedures, and provide routine and emergency care and treatment to clients.

## **LIBRARY: UCC**

Students are entitled and encouraged to utilize the libraries on the Cranford, Elizabeth and Plainfield campuses of Union County College. The Libraries are accessible 24/7 online from anywhere  
**The main nursing collection may be found in the UCC Kellogg building, 40 West Jersey St., Elizabeth, NJ.**

## **UCC - Academic Learning Center/Computer Laboratories**

These Centers located on all three campuses provide a wide array of student support services. These services include but are not limited to:

- Tutoring
- Remediation
- One-on-one supplemental instruction
- Diagnostic assistance
- Referrals

## **SCHOOL OF NURSING – Computer Laboratory**

The Computer Laboratory, located on the third floor of the Elizabeth campus, Kellogg Building, is designed as a quiet area for students to utilize available educational resources, and/ or to study. The lab has Windows environment computers. Windows-based software provides some of the latest spreadsheet, database and presentation software. Students are also able to access the Learning Management System, the Internet, and their UCC e-mail accounts. The Lab is open 7 days a week when school is in session. Help is available 7 days a week.

## **SCHOOL OF NURSING - Learning/Simulation Center**

The 12 bed Learning/Simulation Center, and the 4 bed LSC annex are located on the third floor of the Elizabeth campus, Kellogg Building. The Center houses current equipment, supplies and practice mannequins that students may use to practice nursing care. A family of high and moderate fidelity human patient simulators is available for practice scenarios and testing. Learning/Simulation Center faculty work closely with the nursing faculty to coordinate simulated clinical experiences for students.

In addition, LSC faculty are available for review of math, concept mapping, nursing care plans, and test-taking strategies. Go to [www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org) for a virtual tour of this Center.

## **BOOKSTORE**

Students may purchase nursing and college texts at the bookstore on **the Elizabeth campus, 40 West Jersey Street, of Union County College.**

## **STUDENT ACTIVITIES**

Formal instruction is only one part of the educational process. Student participation in activities at Union County College and the School of Nursing is strongly encouraged and supported in anticipation that a richer, diversified experience will enhance overall educational development. The Student Handbooks of the School of Nursing and College provide information on available student associations and activities.

## **STUDENT GOVERNMENT**

The Student Nurses Association of the School of Nursing plans professional, civic, social and recreational programs. Information pertaining to the election of officers, committee membership and meetings is available on the Learning Management System Community shell, the bulletin board located outside of the Learning/Simulation Center and in the newsletters posted on [www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org).

## **Financial Aid and Scholarship Information**

### **Financial Aid**

Financial aid is available to eligible students through the Union County College Financial Aid Office. In addition, Nursing Scholarships are available through the School of Nursing. Specific information on how to apply, eligibility, and the types of aid may be found on the Union County College and School of Nursing websites.

Students may call or visit any one of the three campuses to receive additional information on Financial Aid Workshops, the application process, and student aid eligibility.

**Cranford Campus**  
1033 Springfield Ave.  
Cranford, NJ 07016  
1-908 709-7137

**Elizabeth Campus**  
40 W. Jersey St.  
Elizabeth, NJ 07202  
1-908 965-6061

**Plainfield Campus**  
232 East Second St.  
Plainfield, NJ 07060  
1-908 412-3571

**Veterans' Benefits:** Veterans are encouraged to enroll at the School of Nursing under provisions of the federal laws that entitle veterans to educational benefits. Veterans should contact an advisor at any campus of Union County College.

**Educational Opportunity Fund:** The School's affiliation with Union County College entitles students to apply for the Educational Opportunity Fund (EOF) if they are economically and/or educationally disadvantaged and demonstrate a financial need.

### **Scholarship Information** **Union County College Scholarships**

In addition to federal and state funded aid, scholarships are available to assist qualified students to meet their educational expenses. UCC Scholarships are applied for and administered through Union County College.

### **School Of Nursing Scholarships**

The nursing scholarships listed below are awarded specifically to nursing students who are in good standing, who are entering a clinical nursing course, and who demonstrate academic excellence and/or a financial need.

**Applications for the School of Nursing scholarships are available at [www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org) and in the School of Nursing office. An application must be completed for all nursing scholarships including KELLOGG.**

**A minimum of a 3.0 GPA is required for a nursing scholarship and a 3.25 GPA for a Kellogg scholarship.**

**Email or Submit a completed School of Nursing Scholarship Application with a current transcript to the Administrative Assistant in the School of Nursing office, by August 15<sup>th</sup> for the Fall semester and January 5<sup>th</sup> for the Spring semester. Late applications are not accepted.** A FAFSA and a UCC Financial Aid application must be on file in the Union County College Financial Aid office in order to be eligible for a nursing/Kellogg scholarship. Students who have failed a nursing course, or who do not hold U.S. citizenship are not eligible for nursing scholarships. Permanent Residents and Eligible Non-Citizens are eligible for select nursing scholarships provided a FAFSA is on file with Union County College.

**JC Kellogg Foundation Scholarship(s):**

**Kellogg Scholarships are no longer automatically awarded.** Kellogg Scholarships are awarded on a competitive basis each semester to students who have completed NURE 132 and/or NURE 250 or higher and who have a cumulative GPA of 3.25 or higher. Scholarships will be awarded on GPA in rank order with available funds.

The award is based on the nursing course being taken and number of nursing credits.

- NURE 232                                 \$3000.00
- NURE 231                                 \$2400.00
- NURE 260/270/280/290             \$ 900.00 each course
- NURE 291                                 \$300.00

There is a moderate 'Give Back' component with the Kellogg Scholarship. Details are available in the school office.

**Students must complete and file a FAFSA and a UCC Financial Aid application with the UCC financial aid office. Students who are repeating a nursing course are not eligible for consideration.**

**Denise Manley Farnham Memorial Fund Scholarship:**

Awarded each semester to a student with a commitment to nursing and a genuine caring for people. The student will have an interest in public health nursing and demonstrate a financial need.

**Switzer Foundation Scholarship(s):**

Awarded each semester to female students who are US Citizens, who have legal residency within 50 miles of New York City, and who have a demonstrated financial need.

**Trinitas Professional Education Assistance Program Scholarship(s):**

Awarded each semester to students entering a clinical nursing course who have demonstrated academic excellence and/or a financial need.

**Hetzel Family Scholarship(s):**

Awarded each semester to a male and a female student who demonstrate satisfactory academic progress with a cumulative GPA of 3.0 or above. Financial need may be considered. Eligible students will have completed NURE 131 or NURE 250.

**Summit Area Public Foundation – Cole-Matreyek Memorial Fund Scholarship(s):**

Awarded each semester to students entering a clinical nursing course. This scholarship award is based on academic performance. A cumulative GPA of 3.0 is required. Financial need may be considered.



## **Christopher & Susan Phillips Foundation Scholarship**

Awarded annually to a male second year student with proven kindness and compassion in the field of nursing. Student must be a U.S. citizen and demonstrate a financial need.

## **ADDITIONAL INFORMATION**

### **Family Educational Rights and Privacy Act**

The Family Educational and Privacy Act of 1974 stipulates that a student may review his/her educational record by submitting a written request to the Dean of the School of Nursing. The content of a student's record may be challenged by the student for accuracy, integrity, and completeness. For further information, contact the Dean or review the Trinitas or UCC student handbooks.

### **TRANSCRIPTS**

Transcripts may be obtained from the Union County College Registrar's Office.

### **CHANGE IN NAME/ADDRESS**

The School of Nursing office and the Registrar at UCC are to be notified of any change in name, address, telephone number, or social security number.

### **STUDENT HEALTH**

Students who register for a nursing course with a clinical component are required to complete and satisfy health requirements through their personal health care provider. Student health requirements are outlined in the Student Handbook and on the website [www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org) under Program Info.

### **INSURANCE**

Students who are enrolled in a nursing course with a clinical component are required to carry malpractice insurance (**\$2 million per occurrence & \$4 million aggregate**) and to show evidence of it to their clinical instructor on the first day of clinical experience.

### **DOCUMENTATION ACCESS**

Students who wish to review accrediting/licensing documentation are asked to submit a written request to the Dean of the School of Nursing at which time an appointment will be confirmed.

### **GRADUATE EMPLOYER SURVEY/LICENSING EXAMINATION DATA**

The most recent survey of the graduates and their employers states that a majority of the graduates and their employers ranked the graduates' performance as superior to above average in nursing care categories.

**Ninety-five percent of the graduates from 1990 to 2015, 26 years and 52 graduating classes, have passed the National Council Licensing Examination for RN Licensure on first writing.**

### **CONSUMER INFORMATION**

Consumer information is available on the school website, [trinitasschoolofnursing.org](http://trinitasschoolofnursing.org).

## ***Course Descriptions***

### ***NURE 130 - Nursing Trends and Concepts***

This course introduces the student to the profession of nursing, its evolution, and current trends and issues. The role of the nurse within the health care delivery system is incorporated throughout the course. Elements of normal nutrition are introduced. Nursing process is presented as the method of formulating decisions and providing care in nurse-client interactions. The relationship of critical thinking to clinical judgment is explored. An overview of nursing theories and health assessment is presented. A review of basic math principles is conducted with later emphasis on dosage calculation for medication administration. Self-study chapters of medical terminology are also introduced throughout the course. The theory base provided in NURE 130 will be built upon and applied in subsequent nursing courses.

**2 hours theory per week; 2 credits; 15 week course. Completion of all developmental courses; and GPA of 2.5. Co-requisites: ADM 110 or challenge exam, BIO 105, CHE 114, ENG 101.**

### ***NURE 131 - Nursing I***

This course is an introductory course designed to establish the foundations of knowledge, attitudes and psychomotor skills necessary for beginning practice. The role of the nurse in the multi-cultural health care delivery system will focus on nursing care for selected health problems. Commonly seen health deviations within the adult population will be introduced. Basic health assessment skills will be introduced. Students participate in clinical experiences in the Learning/Simulation Center and acute and long-term care settings for the application of fundamental nursing principles.

**4 hours theory, 12 hours clinical per week; 8 credits; 15 week course; GPA 2.5. Pre-requisites: NURE 130, BIO 105, ENG 101, CHE 114, ADM 110. Co-requisites: NREL 131, BIO 106, PSY 101.**

**NREL 131 Nursing-0 credits. The clinical component for NURE 131.**

### ***NURE 132 - Nursing II***

This course builds upon the foundation of Nursing 130/131. It explores the roles of the professional nurse as a member of the health care team utilizing critical thinking and problem solving skills with expansion of health assessment techniques while caring for adults experiencing acute/chronic disruptions of existing patterns of normalcy. The student will be utilizing

the nursing process, developing and refining clinical skills as well as establishing priorities in predictable health care situations. Learning experiences are provided in the classroom, Learning/Simulation Center and in multi-cultural adult medical/surgical facilities and the community.

**4 hours theory, 12 hours clinical per week. 8 credits; 15 week course. Pre-requisites: NURE 131, NREL 131, BIO 106, PSY 101; GPA 2.5; Co-requisites NREL 132, BIO 108, PSY 204.**

**NREL 132 Nursing II-0 credits. The clinical component for NURE 132.**

### ***NURE 231 - Nursing III***

This course builds upon the foundation of NURE 130, 131, and 132. It explores the nurse's role in caring for the pediatric client and childbearing family. In addition, it explores the clients' situations with acute and chronic disruptions of health, as well as complex health deviations which may be life threatening. Clinical experiences are provided in a variety of structured multi-cultural health care settings. Other learning experiences occur in the classroom with assigned activities in the Learning Simulation Center and the computer lab.

**4 hours theory, 12 hours clinical per week. 8 credits. Pre-requisites: NURE 132, NREL 132, BIO 108, PSY 204, GPA 2.5. Co-requisites: NREL 231, ENG 102, SOC 101.**

**NREL 231 Nursing III-0 credits. The clinical component for NURE 231.**

### ***NURE 232 - Nursing IV***

This course builds upon the foundation of NURE 130, 131, 132, & 231. It explores the nurse's role in caring for adult clients experiencing complex medical-surgical health alterations that are potentially life threatening and adult clients experiencing acute and chronic psychiatric mental health alterations. Learning experiences are provided in the classroom, learning/Simulation Center and in multi-cultural adult medical/surgical and psychiatric/mental health facilities.

**4 hours theory, 12 hours clinical per week; . 8 credits. Pre-requisites: NURE 231, NREL 231, All liberal art and science courses listed in the curriculum; GPA 2.5. Co-requisites: NREL 232, 3 credits Gen Ed Humanities Elective; 3 credits Humanities elective.**

**NREL 232 Nursing-IV-0 credits. The clinical component for NURE 232.**

### ***NURE 211 - Bridge-to-Professional Nursing Core Concepts***

This course introduces the LPN-to-RN student to the framework and concepts of the Trinitas School of Nursing program. Role socialization, communication principles, nursing process, concept care mapping, teaching/learning principles, critical thinking, legal-ethical standards/issues and the role of cultural competence in contemporary nursing will be explored. Pharmacological concepts will be discussed and a review of medication administration with emphasis on drug/IV calculations will be conducted and regularly reinforced throughout the course.

**3 theory hours/week; 3 credits; 15 week course. Pre-requisites: Proof of current LPN license; ADM 110, BIO 105, 106, 108; CHE 114; ENG 101, 102; PSY 101, 204; SOC 101; 6 credits Gen Ed Humanities Electives; GPA 2.5**

### ***NURE 212 - Health and Physical Assessment***

This course builds upon the foundation of LPN education and introduces the student to holistic health assessment and physical examination. The course aims to develop the student's abilities in gathering data to determine client's health status, practices and goals as influenced by his/her own culture. Starting with assessment of normal health parameters, the student will learn to differentiate between what is within and out of acceptable limits. Within the context of care of the peri-operative or gerontological client, the student will learn and use physical assessment techniques of inspection, palpation, percussion and auscultation as well as other forms of data collection, such as, client interview, chart review, and analysis of laboratory and diagnostic results. The roles of the RN and the LPN in physical assessment/data collection will be discussed. The student will practice physical assessment skills and participate in laboratory experiences using scenarios involving a patient simulator in the Learning/Simulation Center and in the application of concepts in acute health care settings. Students will also review and perform basic clinical nursing skills.

**2 hours theory, 6 hours clinical per week; 4 credits; 15 week course. Pre-requisites: Same as NURE 211; Co-requisite: NREL 212**

***NREL 212 Health and Physical Assessment -0 credits. The clinical component for NURE 212.***

### ***NURE 250 – Nursing Care of the Client with a Medical Surgical Health Deviation***

This course builds upon the foundation of NURE 211, and NURE 212. Within the context of the nursing process, the student will be refining and developing clinical skills while caring for clients experiencing acute/chronic disruptions in normalcy with emphasis on critical thinking, physical assessment and teaching/learning principles. Clinical experiences are provided in a variety of structured, multi cultural acute/chronic health care settings. Other learning experiences will occur in the classroom with assigned activities in the computer lab and Learning/Simulation Center.

**3 hours theory, 9 clinical hours per week. 6 credits; 15 week course.**

**Pre-requisites: NURE 211, NURE 212, NREL 212; Co-requisite NREL 250. GPA 2.5.**

### ***NREL 250 Nursing Care of the Client with a Medical Surgical Health Deviation -0 credits.***

**The clinical component for NURE 250.**

### ***NURE 260 - Nursing Care of Children and their Families***

This course builds upon the foundation of NURE 250 and LPN education. It explores the role of the professional registered nurse in caring for the pediatric client. Emphasis is placed on pediatric normalcy in a child experiencing an acute or chronic health deviation from infancy through adolescence. A significant aspect of this course is an understanding of the concepts of atraumatic care, family advocacy, and an interdisciplinary approach to health care. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of structured, multi cultural pediatric health care settings. Other learning experiences will occur in the classroom, the Learning/Simulation Center, and assigned computer assisted instruction.

**3 hours theory, 9 hours clinical per week; 3 credits; 7 week course. Pre-requisites: NURE 250, NREL 250; Co-requisite NREL 260. GPA. 2.5.**

### ***NREL 260 - Nursing Care of Children and their Families- 0 credits***

**The clinical component for NURE 260.**

***NURE 270 - Nursing Care of Women and the Childbearing Family***

This course builds upon the foundation of NURE 250 and LPN education. It explores the role of the professional registered nurse as a member of a multi disciplinary team in caring for women and the childbearing family. Emphasis is placed on health education and community resources in relation to women's health and the childbearing cycle. Deviations from the normal physiologic and psychosocial development are explored. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of structured, multi cultural health care settings. Other learning experiences will occur in the classroom, with assigned activities in the Learning/Simulation Center and the computer lab.

**3 hours theory, 9 hours clinical per week. 3 credits. 7 week course. Pre-requisites: NURE 250, NREL 250; Co-requisite NREL 270. GPA 2.5.**

***NREL 270 - Nursing Care of Women and the Childbearing Family- 0 credits***

**The clinical component for NURE 270.**

***NURE 280 – Nursing Care of the Client with Mental Illness***

This course builds upon the foundation of NURE 250 and LPN education. It explores the role of the Professional Registered Nurse as a member of a multidisciplinary health care team in caring for clients with mental illness. Emphasis is placed on mental health education and community resources available to the client and their families. The student will continue to utilize and modify the nursing process and teaching/learning strategies, while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of structured, multicultural, psychiatric/mental health care settings. Other learning experiences will occur in the classroom, with assigned activities in the Learning/Simulation Center, and the computer laboratory.

**3 hours theory, 9 hours clinical per week; 3 credits; 7 week course. Pre-requisites: NURE 260, 270, NREL 260, NREL 270; GPA 2.5. Co-requisite NREL 280.**

***NREL 280 – Nursing Care of the Client with Mental Illness- 0 credits***

**The clinical component for NURE 280.**

***NURE 290 - Nursing Care of the Client with Complex Multi-System Medical/Surgical Health Deviation***

This course builds upon the foundations of NURE 260, NURE 270, NURE 280 and LPN education. It explores the role of the professional registered nurse as a member of a multi-disciplinary team in caring for clients with complex multi-system medical/surgical health deviations. Emphasis is placed on organizing, prioritizing, and evaluating nursing care for clients by assisting them with self-care deficits. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking in clinical health care settings. Other learning experiences will occur in the classroom, with assigned activities in the Learning/Simulation Center, and the computer lab.

**3 hours theory, 9 hours clinical per week; 3 credits. 7 week course. Pre-requisites: NURE 260, NURE 270, NREL 260, NREL 270; Co-requisite NURE 291; NREL 290. GPA 2.5.**

***NREL 290 - Nursing Care of the Client with Complex Multi-System Medical/Surgical Health Deviation 0 credits***

**The clinical component for NURE 290.**

***NURE 291 - Leadership and Management Seminar***

This course builds upon the foundation of NURE 211, 212, 250, 260, 270, 280, and LPN education. It is an introduction to the theory and practice of nursing leadership and management. Emphasis is placed on thinking critically, communicating effectively, handling conflict, delegating successfully, building teams, controlling resources, and improving quality to act in the role of a highly successful nurse. The role transition from a licensed practical nurse to a registered nurse will also be explored.

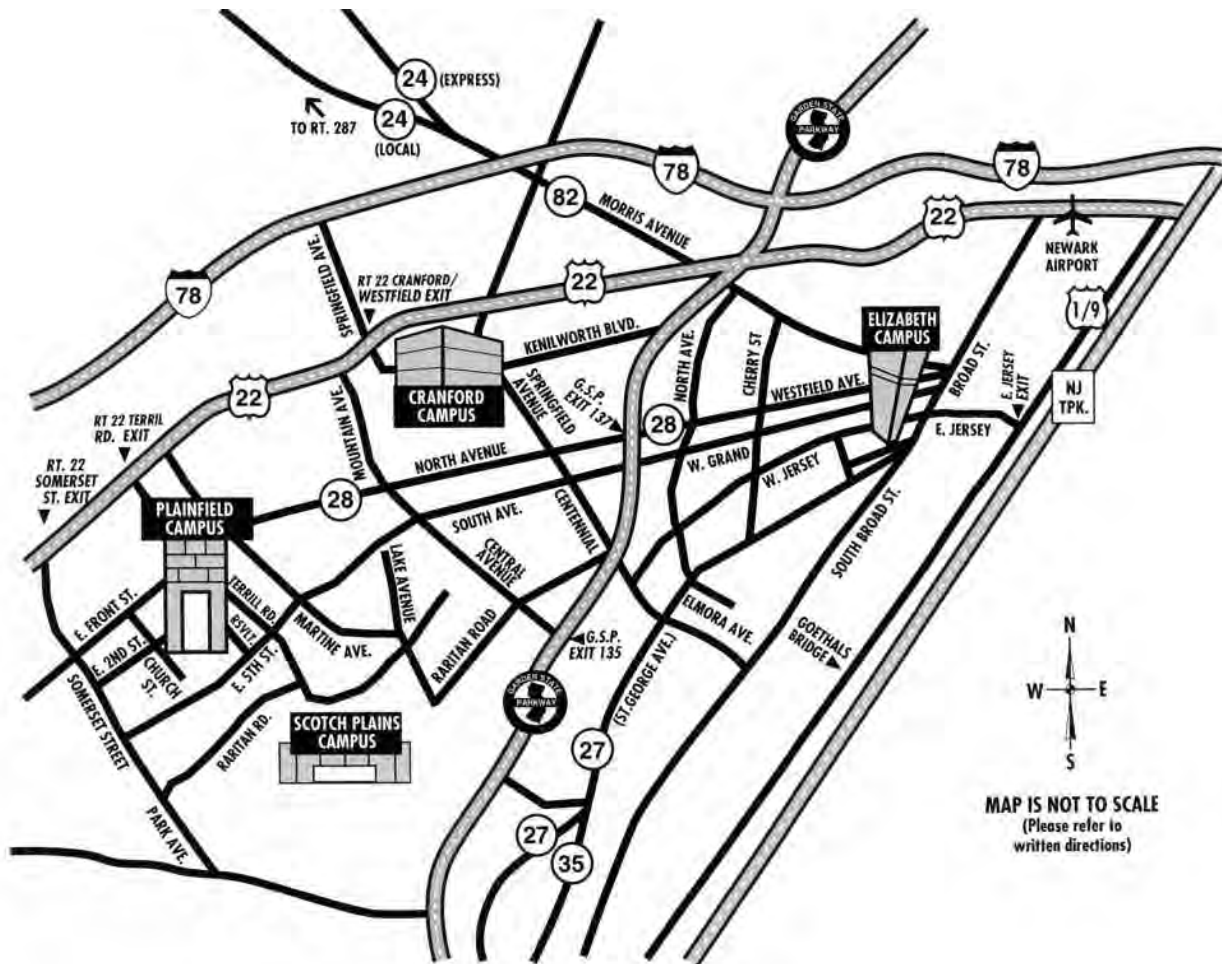
**1 hour per week; 1 credit; 7 week course. NURE 260,270, NREL 260, 270.GPA 2.5.**

**Transportation**

**Students are responsible for providing their own transportation to school and to all clinical assignments. Clinical agencies utilized are located in but may not be limited to Union, Essex, Somerset, and Middlesex counties.**

## Location of School

The School of Nursing is located at 40 West Jersey Street, Kellogg Building, in Elizabeth, New Jersey 07202 on the Elizabeth campus of Union County College. The School is within easy commuting distance of metropolitan New Jersey and New York by bus, train and automobile.



### Directions to the School of Nursing

**Trinitas School of Nursing  
Union County College--Elizabeth Campus--Kellogg Building  
40 West Jersey Street  
Elizabeth, NJ 07202-2314  
(908) 659-5200**

#### **From the Garden State Parkway:**

Exit 137 to Westfield Ave. (Rt.28 East) to Elmora Ave.  
Make a right onto Elmora Ave. and go three blocks and make a left onto West Jersey St.  
The College is four blocks on the right.

#### **From the NJ Turnpike:**

Exit at 13A. Take Route 1 & 9 South to East Jersey Street.  
Make a right on East Jersey Street. Cross Broad Street.  
The College is one block ahead on the left.

**Union County College--Cranford Campus**

**1033 Springfield Avenue**

**Cranford, New Jersey 07016**

**(908) 709-7000**

From the North:

Using the N.J. Garden State Parkway, go south to Exit 137 and bear right onto North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

From the East:

Using Route 22, go west to N.J. Garden State Parkway entrance. Go south on Parkway entrance. Go south on Parkway to Exit 137 and bear right onto North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

From the South:

Using the Garden State Parkway, go north to Exit 137, to North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

From the West:

Using Route 22, go to Springfield Avenue, turning right before overpass. Proceed for one mile past traffic light. Bear right. Go 4 blocks to College on right.

**Union County College--Plainfield Campus**

**232 East Second Street**

**Plainfield, NJ 07060-1308**

**(908) 412-3599**

From the Garden State Parkway, NJ Turnpike and Rt. 22:

Take Rt. 22 to the Somerset St. Exit in North Plainfield. Take Somerset St. towards Plainfield where it becomes Park Ave. Take Park Ave. Cross Front St. and turn left on Second St. The college is on the right, three blocks from Park Avenue. Second St. also intersects Terrill Rd. In Scotch Plains two lights south of Rt. 22.

## **Administration, Faculty and Staff**

### **SCHOOL ADMINISTRATION**

Donna M. Penn, MSN, RN, CNE  
Dean, School of Nursing  
BSN, MSN, The College of New Jersey, NJ

Roseminda Santee, MA, RN, NEA-BC, CNE  
Associate Dean, School of Nursing  
Diploma, Zamboanga General Hospital School of  
Nursing, Philippines  
BSN, Concordia College, Philippines  
MA, Jersey City State College, NJ  
MA, New York University, NY

Monina Franco-Tantuico, MSN, RN, CCRN  
Assistant Dean, School of Nursing  
BSMT, College of Holy Spirit, Philippines  
BSN, New York University, NY  
MSN, College of St. Elizabeth, NJ

### **FACULTY**

Maryse Annulyse, MSN, RN, CCRN  
Diploma, Elizabeth General Medical Center School  
of Nursing, NJ  
AS, Union County College, NJ  
BA, St. Lawrence University, NY  
BSN, MSN College of St. Elizabeth, NJ

Thangamani Aravindan, MSN, RN, CCRN  
BSN, Annamalai University, India  
MSN, The TamilNadu Dr. MGR Medical University,  
India

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BSN, MSN, College of St. Elizabeth, NJ

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MS, Rutgers University, NJ

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Diploma, Christ Hospital School of Nursing, NJ  
BSN, Jersey City State College, NJ  
MS, Rutgers University, NJ

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Diploma in, Christ Hospital School of Nursing, NJ  
BSN, New Jersey City University, NJ  
BA, Rutgers University, NJ  
MSN/MHA, University of Phoenix, AZ

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BSN, Seton Hall University, NJ  
MS, Rutgers University, NJ

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AS, Middlesex County College, NJ  
BSN, MSN, Kean University, NJ

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BSN, University of Santo Tomas, Philippines  
MSN, College of St. Elizabeth, NJ

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MSN, University of Medicine and Dentistry of New  
Jersey, NJ

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BSN, MSN, University of Phoenix, AZ  
DNP, Felician College, NJ

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MSN, University of Phoenix, AZ

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MSN, University of Medicine and Dentistry of New  
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MSN, Seton Hall University, NJ

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MSN, University of Medicine and Dentistry of New  
Jersey, NJ

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MSN, Monmouth University, NJ

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MSN, Seton Hall University, NJ

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MA, New York University, NY  
DNP, Walden University

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MSN, College of St. Elizabeth, NJ

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MSN, Monmouth University, NJ

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MSN, Pace University, NY

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MSN, Kean University, NJ

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BSN, Kean University, NJ  
MA, New York University, NY

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AS, Union County College, NJ  
BSN, MSN, Kean University, NJ  
Debra Narcisse, MSN, RN, NPC, AAHIVS  
BSN, MSN, Columbia University, NY

Christiana Nwachukwu DNP, RN  
BS, Anambra State University of Technology, Nigeria  
Diploma, Winifred B. Baldwin School of Nursing, NJ  
MSN, University of Medicine and Dentistry/Ramapo  
College of New Jersey, NJ  
DNP, Sacred Heart University, CT

Matthew Ona, MSN, RN, APN  
BSN, University of Medicine and Dentistry of New  
Jersey, NJ  
MSN, APN Rutgers University, NJ

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Diploma, Mercer Hospital School of Nursing, NJ  
BSN, Jersey City State College, NJ  
MSN, Seton Hall University, NJ

Harriet Sarkodie, MSN, RN, BC  
BSN, Seton Hall University, NJ  
MSN, Kean University, NJ

Barrie Scanlan, MSN, RN  
AAS, Brookdale Community College, NJ  
BA, University of Colorado, CO  
BSN, Felician College, NJ  
MSN, Kean University, NJ

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BSN, Kean University, NJ  
MSN, University of Medicine and Dentistry of New Jersey, NJ

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BHMS, Bombay India  
MSN, Seton Hall University, NJ

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MSN, Rutgers University, NJ

Carole Stavitski, MA, RN, CSN  
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MA, New York University, NJ

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BSN, MSN, Felician College, NJ

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AS, Union County College, NJ  
BSN, Kean University, NJ  
MSN, College of St. Elizabeth, NJ

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BSN, St Peter's College, NJ  
MSN, University of Medicine and Dentistry of New Jersey, NJ

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AAS, Cochran School of Nursing, NY  
BSC, MSc, University of Lagos, Nigeria  
MSN, Mercy College, NY

Edite Valentim, MSN, RN  
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AS, Union County College, NJ  
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BSN, Philippine Women's University, Philippines  
MEd, Teachers College, Columbia University, NY

Dawn M. Zimmerman, DNP, MSN, RNC, APRN, CNE  
DNP, Rutgers, The State University, NJ  
BSN/MSN, University of Pennsylvania, PA

### **LSC Faculty**

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AS, Middlesex County College, NJ  
BSN/MSN, Thomas Edison State College

Phoebe Andes, MA, RN  
BSN, University of the Philippines  
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BSN, Kean College, NJ  
MSN, University of Phoenix, AZ  
Ed D, Walden University, MN

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BSN, MSN, Kean University, NJ

Joan Pierre, RN, MSN  
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Luz Patricia Torres MSN, RN  
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### **Director, Student Health**

Patricia Stansfield, BSN, RN  
Diploma, Elizabeth General Medical Center School of Nursing, AS, Union County College, NJ  
BSN, D

## ***Tuition and Fees***

***Information on current tuition and fees can be found on the school's website—[www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org)***

### **REFUND POLICY-NURSING COURSES (NURE)**

Refunds are made on tuition and clinical fees only. No other fees are refundable.

#### **Fall/Spring Semester**

Withdrawal before the first day of the semester	100%
Withdrawal from the first to the fifth class day of the semester	50%
No reduction in charges are made after the fifth day of class in any NURE course	

#### **Summer Session**

Withdrawal before the first day of the semester	100%
Withdrawal from the first to the third class day of the semester	50%
No reduction in charges are made after the third day of class in any NURE course	

**Refer to UCC catalog for information for UCC course refunds.**

## **School Information**

For further information contact the School of Nursing at the address below:

Trinitas School of Nursing  
40 West Jersey Street – Kellogg Building  
Elizabeth, New Jersey 07202  
Phone: (908) 659-5200  
Fax: (908) 659-5201  
E-mail: [Kelley@ucc.edu](mailto:Kelley@ucc.edu)

Visit our website at [www.trinitasschoolofnursing.org](http://www.trinitasschoolofnursing.org) for information about the School's programs and activities.

Visit [www.ucc.edu](http://www.ucc.edu) for information about Union County College.

### **Anti-Discrimination Statement**

Trinitas School of Nursing does not discriminate on the basis of race, color, national origin, sex, sexual orientation, marital status, religion, age, disability, handicap, or other legally protected status in its provision of employment, education and activities, or other services.

### **Conduct**

The use, possession, or distribution of an illegal drug, substance, or alcohol is not permitted on the School of Nursing, College, or Medical Center premises. In addition, weapons of any kind are not allowed on School, College or Medical Center premises for any reason. Any student violating federal, state, or local regulations may also be subject to civil or criminal action.

The Dean reserves the right to terminate the attendance of any student who does not meet the requirements of health, discipline, or personal suitability for enrollment. This includes but is not limited to cheating, plagiarism, harassment, and/ or violence in any form.

**Complaints**

Complaints may be submitted to the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; P. 404.975.5000; F. 404.975.5020.

or the

New Jersey State Board of Nursing, PO Box 45010, Newark, New Jersey, 07101; Phone 1-973-504-6430.

**Right to Make Changes**

The School reserves the right to modify, alter or discontinue any of its courses, programs or services. The School also reserves the right to change or modify any provision or policy when such action serves the interest of the School or its students. A student at the School of Nursing is normally bound by the curriculum and the specific course requirements in effect upon his/her matriculation. The School is not responsible for course cancellations that may alter a student's progression in the program. The School reserves the right to cancel any course with insufficient enrollment.

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