

Welcome Back Spring 2016: What's New

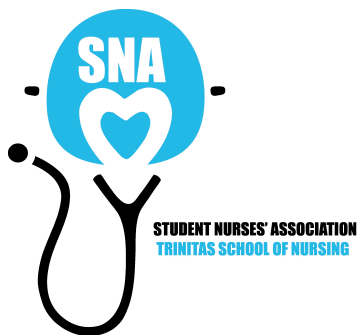
The Learning Simulation Center has a shell on CANVAS. All students have access to this shell and will need to use this to manage their skill requirements. The LSC shell contains the following:

- Booking links for practice time for all students/courses
- Documents for OSCE skills for all courses (Copies of competency forms / checklists, Patient care summaries, etc
- OSCE skill videos

Learning lab sign up: The LSC continues to use the on-line program for signing up for both practice and testing.

Instructions for Skills Practice and Evaluation:

1. Arrive at least 10 minutes prior to your appointment for skills practice or testing.
2. Wear your ID badge and lab coat for proper attire.
3. Bring all necessary items such as patient care summary, checklist, equipment and your Skill Check Off Sheet
4. Book for only 1 skill testing at a time.
5. If you do not pass your skill the first time, there will be another day for retesting and the retesting booking link will be sent out as soon as it is available.
6. If you are unable to attend your scheduled session, you must cancel to allow other students access to that time. **See new LSC Attendance Policy**
7. Use the email response you received when you booked on-line to cancel at least 48 hours before your scheduled time.
8. Contact the LSC Coordinator (Ms. Sonia Branco) at Branco@ucc.edu or 908-659-5156 to cancel if its less than 48 hours.



Learning Simulation Center Attendance Policy:

Students are expected to attend all scheduled skills practice or evaluation sessions at the Learning Simulation Center to become proficient in the nursing skills required in clinical practice. Excessive cancellations, lateness and excused/unexcused absences are a violation of the Trinitas School of Nursing Student Code of Conduct and can lead to a progressive disciplinary action up to and including dismissal from the program.

CANCELLATIONS:

1. The student needs to notify the LSC Coordinator if they are unable to keep an appointment for skills practice or evaluation at least two (2) business days prior to their scheduled appointment.
2. Students need to meet with and submit documentation to the LSC coordinator for the said cancellation. This cancellation may count as an ABSENCE.

EXCESSIVE CANCELLATIONS, AND ABSENCES:

1. Students with one (1) excused absence (critical life emergency/student illness/death of a family or a significant other) for practice or evaluation need to meet with and submit documentation to the LSC coordinator for the said absence.
2. Students with one (1) unexcused absence, and more than two (2) excused absences and/or cancellations for practice or evaluation need to meet with the LSC Coordinator and will receive a Learning/Simulation Center Warning, which will be kept in the student file. The student's appropriate full-time nursing course faculty will be informed of the said LSC Warning Form.
3. A student's excessive cancellation, excused and unexcused absences will require a review by the LSC coordinator and the Assistant Dean, which may necessitate a progressive disciplinary action up to and including dismissal from the program.

ATI: Updated Resources and New Mobile App

All students who have remained in sequence (moved from last course to new course), should have noticed that their ATI resources have been updated. Items (practice tests and tutorials) should have updated to match your new content (Example: new 231 students should have access to maternal/child health resources). If you do not, contact your primary course faculty.

Students who are back (re-entered), and were out of sequence (out for a semester), will need to register for a new ATI account (cannot use previous accounts) and then obtain the **course product code** from your primary course faculty to gain access to the ATI resources.

Instructions for both of these processes can be found on the TSON-Comm CANVAS shell, which is available to all nursing students. One additional note with ATI resources is that they have provided a new component in a downloadable app.

ATI MobileMentor

Download MobileMentor™ Free-of-Charge. MobileMentor includes over 800+ unique questions developed by ATI Nurse Educators specifically for this mobile app. Questions are organized by NCLEX area, body function and clinical area. Choose the topics and number of questions to generate customized quizzes. You can even share information and discuss specific questions with other students from within the app. Download on iTunes or Download on Google Play

Student Nurses Association: SNA

The first meeting for the semester will be on **Wednesday February 3rd beginning at 3pm** and will be held in room 330. All class representatives are requested to attend this meeting. **SNA is always looking for class representatives** but is especially interested in bringing in new class reps from NURE 132, 131 and 130, as well as the LPN-RN track. If you are interested, just come to the first SNA meeting or feel free to contact one of the SNA officers President Rhiannon Lisco (232), Vice President Nathalie Bonhomme (232), Secretary/Treasurer Stephanie Rodriguez (232) and Ives Santos (250) Media/Events Coordinator. They can be reached via the community shell on CANVAS. As always, pizza will be served and ALL students are welcome!

Our goal is to help mold the future professionals of the nursing field. Only through involvement can we implement change. You are the future leaders of the nursing profession. Professionalism and Leadership begin here. (NJSNA, 2009)

Nursing is identified as a profession because it requires both extensive education in science and specialized training. But simply working in an identified profession does not automatically make one a professional. Professionalism involves much more than degrees and credentials. It includes a certain work ethic, attitude, code of conduct, appearance, communication style, among other matters. So what does it take to be a true professional and what does professional behavior, demeanor and appearance look like?

SNA Theme for Spring 16 Semester: Professionalism in the Student Nurse

Throughout this semester, the SNA will be exploring what Professionalism means to and for student nurses. Professionalism is a crucial role component of the registered nurse and students are required to develop this attribute. But... what does it mean?

How do students display professionalism?

How do they view professionalism amongst each other and amongst the faculty and nurses they interact with?

How does a school of nursing assist students to develop professionalism?

The SNA plans to explore these concepts and questions and to provide leadership and support for students towards achieving the goal of professionalism. Look out for information throughout the semester coming through the SNA Bulletin Board in the 3rd floor lobby, SNA Newsletters and Emails.

The first place for all students to start is with the TSON Code of Conduct and the quotes above from the National Student Nurses' Association. Another place is the LSC Attendance Policy, supported by the SNA.